

## Chapter 2 Test, Form 2C

Determine if each conjecture is true or false based on the given information. Explain your answer and give a counterexample for any false conjecture.

1. Given:  $\angle XYZ$  and  $\angle ZYW$  are adjacent angles. Conjecture:  $\angle XYW$  is a right angle.

1.

**2. Given:** Points *M*, *N*, and *P* are noncollinear. Conjecture: Points M, N, and P all lie in the same plane.

2.

Write each conditional statement in if-then form. Identify the hypothesis and conclusion.

3. Two planes intersect in exactly one line.

4. The product of two even integers is even.

5. Acute angles have measures greater than 0 but less than 90.

Write the converse of each conditional. Determine if the converse is true or false. If it is false, give a counterexample.

**6.** If  $\angle 1$  and  $\angle 2$  are vertical angles, then  $\angle 1 \cong \angle 2$ .

6. \_\_\_\_\_

8. If two lines are perpendicular, then they form four right angles.

7.

In the figure at the right, A and B are collinear. Points E, B, and D lie in plane  $\mathcal{K}$ . Points B and C lie in plane  $\mathcal{M}$ . Determine whether each statement is true or false.

7. An odd integer is not divisible by 2.

9. Plane  $\mathcal{M}$  and plane  $\mathcal{K}$  intersect in  $\overrightarrow{AB}$ .

**10.** D, E, and C lie in plane  $\mathcal{M}$ .

10.\_\_\_\_\_

Determine if a valid conclusion can be reached from the two true statements. If it can, state it and the law of logic that is used. If a valid conclusion does not follow, write no conclusion.

11. (1) If you can drive a car, then you have a driver's license. (2) Fran can drive a car.

11. \_\_\_\_\_

12. (1) If AB = CD, then  $\overline{AB} \cong \overline{CD}$ . (2) If  $\overline{AB} \cong \overline{CD}$ , then  $\overline{CD} \cong \overline{AB}$ .

12. \_\_\_\_\_

13. (1) All vertical angles are congruent.

(2)  $\angle 1$  and  $\angle 2$  are congruent.

13.

## Chapter 2 Test, Form 2B (continued)

14. If  $p \rightarrow q$  is true and p is false, what must be true about q? 14.

Name the property of equality that justifies each statement.

15. If 
$$AC = AB + BC$$
 and  $AC = BD$ , then  $BD = AB + BC$ .

16. If 
$$JL = JK + KL$$
 and  $JK + KL = MN + NP$ , then  $JL = MN + NP$ .

16. \_\_\_\_\_

17. If 
$$m \angle ABC + m \angle ABC = m \angle DEF + m \angle ABC$$
, then  $m \angle ABC = m \angle DEF$ .

17.

18. Find the measures of 
$$\angle 1$$
 and  $\angle 2$  if  $m\angle 1 = 6x - 10$  and  $m\angle 2 = 4x + 20$ .

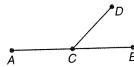
18. \_

Write a two-column proof.

19. Given: C is the midpoint of  $\overline{AB}$ .

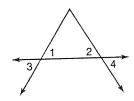
$$\overline{DC} \cong \overline{CB}$$

**Prove:** AC = DC



19.

**20.** Given:  $\angle 3 \cong \angle 4$ Prove:  $\angle 1 \cong \angle 2$ 



20. \_\_\_\_\_

**Bonus** 

The contrapositive of a conditional  $p \rightarrow q$  is not  $q \rightarrow not p$ . What is the converse of the contrapositive of  $p \rightarrow q$ ?

Bonus \_\_\_\_\_